# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY 

SAULT STE. MARIE, ON

## COURSE OUTLINE

COURSE TITLE: Introduction to Programming Skills

| CODE NO.: | DSW102 | SEMESTER: two |
| :--- | :---: | :--- |
| PROGRAM: | Developmental Services Worker |  |
| INSTRUCTOR: | Betty Brady |  |
| DATE: | January, 1995 | PREVIOUS OUTLINE: January 1994 |

NEW: $\qquad$ REVISED: __X

APPROVED:

*NOTE: Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.


## PHILOSOPHY:

This course will provide students with knowledge to develop and implement individual programs for people with special needs. The students will be introduced to terminology in behaviour modification for task analysis programs. The students will have a basic understanding of the assessment process and an individual program plan as related to developing an individual training program.

## STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. be able to develop individual training programs for task analysis programs.
2. be able to recognize and use terminology used in the field of behaviourism.
3. be able to use alternative methods of teaching new behaviours for individuals with special needs.
4. further develop observational skills and be able to utilize different methods of recording data.
5. improve verbal communication through discussing related issues on programming with peers.
6. improve written communication through following formats for task analysis program.

## EVALUATION METHODS:

| 3 Tests | $30 \%$ |
| :--- | :--- |
| Final Exam | $20 \%$ |
| 2 Task Analysis Programs | $30 \%$ |
| 2 Observational Assessments | $10 \%$ |
| 2 Chartings | $10 \%$ |

## METHODOLOGY:

The student will be required to complete an observational assessment and write a task analysis program for an individual at their placement. The student will collect data on individual progress and record it in a chart.

The course will consist of lectures, films, in class assignments, and group activities.
Instructor can be contacted at 759-2554 (24 Hour Voice-Mail System)

## REQUIREMENTS:

TEXT:
Changing Children's Behaviour by John D. Krumboltz

## COLLEGE GRADING POLICY

$90-100 \%=\mathrm{A}+$
80- $89 \%=\mathrm{A}$
$70-79 \%=$ B
$60-69 \%=\mathrm{C}$
BELOW $60 \%=\mathrm{R}$ (Repeat Course)

## SPECIAL NOTE

If due to emergency, tests, exam, or assignments, can not be completed on day required, students must notify the instructor before or on the day of the event. If no notification takes place a zero grade will be given.

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

